



This event is presented by the CESA 6 Safe and Healthy Schools and Communities

# Eric Jensen: Teaching with Poverty in Mind - online book study -

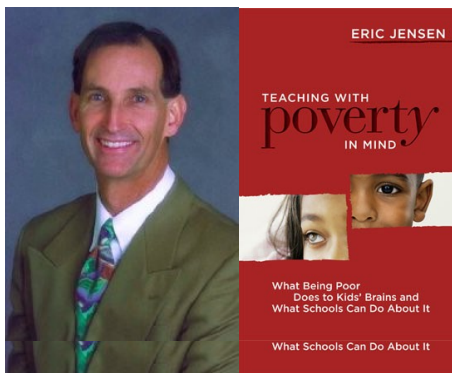
**Monday, June 15, 2015 - Friday, August 7, 2015**  
Online Graduate Course via Moodle 24/7

## Presenters:

Jackie Schoening, MSSW, CISW, SSW Safe and Healthy Schools Program Coordinator  
Tere Masiarchin, CESA 6 Coordinator, Language and Culture Center  
Jenny Larson, CESA 6 Regional Service Network Director and RITE Program Instructor  
Holly Rabe, CESA 6 School Psychologist Coordinator

## Description

The purpose of this graduate course for the book study of Eric Jensen's work entitled "Teaching with Poverty in Mind, What Being Poor Does to Kids' Brains and What Schools Can Do About It" is to improve and expand educator's and school staff's understanding of youth in poverty. This course will provide a practical learning experience to assist teachers in meeting the PI-34 requirements for licensing re-certification. This will be accomplished by communicating ideas and designing activities to promote an understanding of the effects and use best practices for youth living in poverty. This course will be used to evaluate, improve, enhance, and develop curriculum; and school-based learning activities. Networking will provide opportunities for educators and school staff to set local/ regional goals and disseminate information from national, state, and local resources on academic standards, poverty, and effective teaching and learning strategies. This book study can also be a component in a team's participation in the Eric Jensen Speaking series being supported by CESA 6 in August 2015 and August 2016.



## Registration Details

- **Dates:** June 15, 2015 - August 7, 2015  
Online via Moodle 24/7
- **Registration fee:**
  - ✓ \$100.00 per person
  - ✓ **Optional:** 1 graduate credit will be available thru UW-Oshkosh for an additional \$200
- **Course Pre-Requisite:** Participants registering must purchase the book: **Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What School Can Do About It** ASCD, Alexandria, Virginia, 2009 ISBN: 978-1-166-0884-4
- **Registration Deadline:** June 10, 2015
- **Online registration:** [cesa6.org/prof-dev/](http://cesa6.org/prof-dev/)

## Course objectives

The Course will focus on current issues in:

- Promoting use of best practices in brain research, poverty and the effects of poverty on developing brains
- Utilizing science based practices in the classroom around brain research and poverty
- Infusing brain research into core curriculum
- Evaluating current curriculum and activities to improve learning opportunities for youth in poverty

## Who should attend?

K-12 elementary and secondary education teachers, ELL teachers, pupil services staff, building principals, directors of curriculum, district administrators.

## For additional information contact:

Jackie Schoening, Coordinator of Safe and Healthy Schools/Communities - [jschoening@cesa6.org](mailto:jschoening@cesa6.org) or 920.236.0548

**Cancellation Policy:** Any registration cancellation must be received 48 business hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserved the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

To Register: Go to [http://www.cesa6.org/prof\\_dev/](http://www.cesa6.org/prof_dev/)

For questions contact: Debbie Pinkerton, Program Assistant - 920-236-0548